# Spring Term Year 3

# English

- The River poetry
- Interview with a tiger fictional information text
- Grimms
   Fairy tales
   narrative
- Penguins non- fiction information text

Re-think We are Reading!



# MFL

This term the children will learn new vocabulary in French:

- Saying what I and others do
- Saying how many and describing

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# Maths

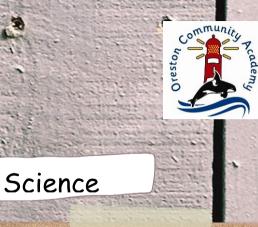
In maths the children will be learning:

- Multiplication and division
- Length and perimeter
- Fractions
- Mass
- Capacity



# Art/DT

In year 3, children will learn the skill of mark making using clay.



# In science this term the children will be learning about

- forces
- plants

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# Geography

#### openingworlds

#### Settlements

How can you describe a village, town or city?

#### Agriculture

• How are we connected to farms and farmers?

# PSHE

Our themes this term in PSHE is 'Dreams and Goals'

- and 'Healthy Me':
  Identify my goals and understand my rights as a global citizen.
- Explain how humans can be healthy through food

#### ⊘openingworlds

### Indus Valley

 How do we know about the Indus Valley civilisation?

## Persia and Greece

History

• What did the Greek city states have in common?

# Computing

## Sequencing sounds

The children will be learning how to create sequences in block-based programming language to make music.

#### Branching databases

questions.

Building and using branching data bases to group objects using yes/no



### Music

#### Kapow Primary

Pentatonic melodies and learning about how these are used at Chinese New Year celebrations.

# RE (Hinduism)

#### openingworlds

- How do Hindus show devotion?
- What do Jews believe about the Promise Land?

## ΡE

#### Invasion games - Hockey:

and the second

- Choose, combine and perform skills more fluently and effectively in invasion games.
- Understand, choose and apply a range of tactics and strategies for defence and attack.

#### Net games - Tennis:

- Choose, combine and perform skills more fluently and effectively in ret games.
- Develop their ability to evaluate their own and others' work, and to suggest ways to improve it.