

Spring Term - Year 6



English

- Straw Into Gold - narrative
- Animalium - non chronological report
- Talking History - historical speeches

We are reading...

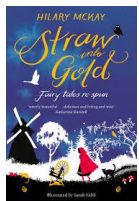
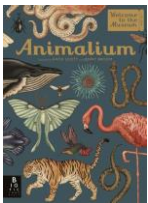


MFL

This term the children will learn new vocabulary in French:

- Saying what I and others do.
- Saying how many and describing things.

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Maths

In maths the children will be learning:

- Ratio and proportion
- Algebra
- Decimals
- Percentages
- Area, perimeter and volume
- Revision of key concepts



Art/DT

In year 6, children will learn about a different artist each term. They will be learning the skills of etching and imprinting. We will be learning about the artwork of Kenojuak Ashevak.



In DT, children will be creating a cam mechanical system for their moving toy. The children will be exploring followers and cams.



Geography



Coastal processes and landforms

- How is the west Wales coast changing?

Tourism

- How do tourists affect places?

History



Roman Britain

- What kinds of knowledge about Roman Britain have historians been able to build from sources?

Christianity in three Empires

- What made each early Christian state special?

Music



Film music:

- Identify how different style of music contribute to the feel of a film.
- Create a score.

RE (Christianity)



- How does the life and teaching of Jesus affect the way in which Christians live?
- What do the death and resurrection of Jesus mean for Christians?

PSHE



Our themes this term in PSHE are 'Dreams and Goals' and 'Healthy Me'.

- I can explain what motivates me to make the world a better place.
- I can identify and apply skills to keep myself healthy and to manage pressure.

Computing

This term, the children will be 'Creating Media'.

Audio Production



Learners will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks and opening and saving audio files.

Photo editing

Learners will develop their understanding of how digital images can be changed and edited and how they can then be resaved and reused.

PE



Tennis and Hockey:

- I can play a competitive tennis game using a range of skills:
- I can control the ball whilst moving and pass and receive it in a game.

OAA and Gymnastics:

- I can take part in an orienteering competition using all of the skills I have learnt through outdoor and adventurous activities
- I can create balances and travel in unison and canon within a sequence with a partner.