

## Reading

- Refer to text to support opinions and predictions.
- Give a view about choice of vocabulary, structure, etc.
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Skim and scan to aide note-taking.
- Be able to summarise the main ideas in a text.
- • Appreciate how two people may have a different view on the same event.
- • Draw inferences and justify with evidence from the text.
- • Vary voice for direct or indirect speech.
- • Recognise clauses within sentences.
- • Use more than one source when carrying out research.
- • Create a set of notes to summarise what has been read.
- • Read a range of books for different purposes, with appropriate fluency.

## Writing

- Spell most of the statutory 5/6 words correctly.
- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to add detail to a sentence. (e.g. The fact that it was raining meant the end of sports day).
- Use a sentence structure and layout matched to requirements of the text type.
- Use a **semi-colon, colon** or **dash** to mark the boundary between independent clauses.
- Use a **colon** to introduce a list and **semi colon** within a list.
- Use correct punctuation for **bullet points**.
- Use **hyphens** correctly.
- Use a range of vocabulary.
- Use a full range of punctuation matched to the text requirements for example commas, apostrophes , inverted commas
- Use dialogue in a story.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal changes in time, scene, action, mood or person.
- Write legibly, fluently and with increasing speed.
- Recognise:
  - complex sentences with more than one subordinate clause
  - phrases which add detail to sentences
- Explain how a writer has used sentences to create particular effects.



## Mathematics

- Read, write, compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use negative numbers in context and calculate intervals across zero.
- Use knowledge of the order of operations to carry out calculations involving four operations.
- Multiply 4-digits by 2-digits.
- Divide 4-digits by 2-digits.
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate percentages of whole numbers.
- Recall equivalences between fractions, decimals and percentages.
- Use formal methods to solve multi-step problems.
- Calculate mentally using efficient strategies.

## Oreston Community Academy



## End of Year Expectations for Year 6

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet consistently in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your children please talk to your child's teacher.

