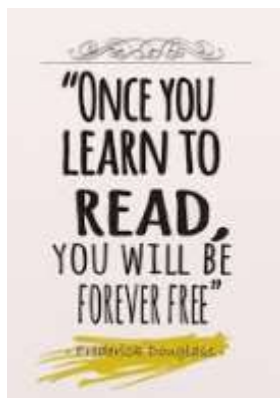


# Reading Expectations in Year Groups

## Appendix 1 - Foundation

### At school we will...

- Read a story every day to your child focussing on new words to develop key vocabulary and oracy.
- Provide a cosy reading area with cuddly reading buddies for your child to look at books independently. Books in this area will link to the theme and children's interests.
- Provide a daily phonic session in a small group to develop rhyme, alliteration, oral blending and segmenting and the introduction of new letter names and sounds and words.
- Provide play opportunities linked to phonics and children's favourite books.
- Provide workshops to support parents/carers with phonics and early reading.
- Provide a weekly library session where children can take home their own book.
- Ensure an adult reads one to one with your child at least once a week and this will be recorded in the reading record and will go towards our reading rewards system.
- Provide one to one daily reading sessions with children who would benefit from additional reading support.
- Run whole class reading sessions four times a week.
- Check reading records regularly to strengthen the link between home and school reading.



### As parents/carers you can...

- Encourage a love of reading and help children to understand the importance of reading regularly. Explore the meaning of new words with your child.
- Share fiction and non-fiction books on a regular basis at home and talk about pictures, events and characters. It is important to share nursery rhymes, traditional tales, magazines, menus and signs which show print.
- Take home reading buddies with the Explore with Biff, Chip and Kipper series to share at home. These will include a fiction and non-fiction book on the same topic.
- Come into school to learn about early reading in our termly parent/carer workshops.
- Practise phonic skills at home linked to your child's current phase. These will be sent home each time your child moves through a phase.
- Look at our termly reading objectives via our parental termly information sheets to help you understand what your child is working on.
- Read with your child at least three times a week and record this in the Reading Log so your child can take part in our reading reward system.
- Make sure that reading books and reading logs in a book bag are brought into school every day.
- Books should be re-read at least twice before children can select a new book. This is in order to develop children's fluency and comprehension.
- Share your child's library book with them weekly and return to school so it can be changed.
- Volunteer to hear children read in school.
- Visit the local library and take part in reading