## **Reading Expectations in Year Groups**

Appendix 1 - Nursery

## At school we will...

- Read a story every day to your child focussing on new words to develop key vocabulary and oracy.
- Provide a cosy reading area with cuddly reading buddies for your child to look at books independently. Books in this area will link to the theme and children's interests.
- Provide a daily phonic session in a small group to develop listening skills, rhyme, alliteration, rhythm, oral blending and segmenting and the introduction of letter names and sounds.
- Provide play opportunities linked to phonics and children's favourite books.
- Provide workshops to support parents/carers with phonics, oracy and early reading.
- Provide a weekly library session where children can take home their own book.



## As parents/carers you can...

- Encourage a love of reading and help children to understand the importance of reading regularly. Explore the meaning of new words with your child.
- Share fiction and non-fiction books on a regular basis at home and talk about pictures, events and characters. It is important to share nursery rhymes, traditional tales, magazines, menus and signs which show print.
- Take home 'book experiences' to share with your family and then share these on our online journey. A 'Reading Champion' will be awarded each week for one entry posted online. The child will win a book with a certificate inside!
- Take home reading buddies with books to share at home.
- Practise phonics and oracy skills using the top tips shared as part of our weekly newsletter.
- Come into school to learn about phonics and oracy in our termly parent/carer workshops.
- Look at our termly reading objectives via our parental termly information sheets to help you understand what your child is working on.
- Share your child's library book with them weekly and return to school so it can be changed.
- Volunteer to hear children read in school.
- Visit the local library and take part in reading challenges.