

Reading Expectations in Year Groups

Appendix 1 – Year 3

At school we will...

- Read a story every day to your child focussing on new words to develop key vocabulary and oracy.
- Provide a reading area for your child to look at books independently. Books in this area will link to the theme and children's interests.
- Ensure an adult reads one to one with your child at least once a fortnight and this will be recorded in the reading record and will go towards our reading rewards system.
- Provide one to one daily reading sessions with children who would benefit from additional reading support.
- Ensure that your children who complete our early reading programme can move to Accelerated Reader.
- Provide opportunities for children to access Accelerated Reader, ensuring reading is regularly assessed and their books match their reading level.
- Run group reading sessions at least twice per week and this will be recorded in Reading Logs with GR.
- Provide workshops to support parents/carers with Accelerated Reader.
- Provide a weekly library session where children can take home their own book.
- Check reading records regularly to strengthen the link between home and school reading.



As parents/carers you can...

- Encourage a love of reading and help children to understand the importance of reading regularly. Explore the meaning of new words with your child.
- Share fiction and non-fiction books on a regular basis at home and talk about events and characters.
- Ask key questions to check your child understands what they have read. These can be found in the front of your child's Reading Log.
- You can also share poems, magazines, newspapers and other forms of print.
- Come into school to learn about Accelerated Reader in our parent/carer workshops.
- Read with your child at least three times a week and record this in the Reading Log so your child can take part in our reading reward system.
- Make sure that reading books and reading logs in your child's bag and are brought into school every day.
- Share your child's library book with them weekly and return to school so it can be changed.
- Volunteer to hear children read in school.
- Visit the local library and take part in reading challenges.